

North Kingstown School District

INSTRUCTION

Detail Functions	Per Pupil		Increase <Decr>
	00/01	99/00	
Instructional Teachers	\$4,782	\$4,618	3.5%
Substitutes	\$77	\$68	14.5%
Instructional Paraprofessionals	\$219	\$183	19.8%
Pupil-Use Technology	\$119	\$115	4.1%
Instructional Materials	\$250	\$135	85.0%
Total	\$5,447	\$5,118	6.4%

INSTRUCTIONAL SUPPORT

Detail Functions	Per Pupil		Increase <Decr>
	00/01	99/00	
Guidance & Counseling	\$248	\$209	19.1%
Library & Media	\$176	\$169	4.6%
Extracurricular	\$116	\$111	4.8%
Student Health/Services	\$97	\$83	17.9%
Curriculum Development	\$43	\$78	-44.9%
Staff Development	\$83	\$204	-59.3%
Sabbaticals	\$0	\$0	0.0%
Program Management	\$135	\$99	36.1%
Therapists, Psychologists	\$295	\$223	32.4%
Total	\$1,194	\$1,174	1.7%

OPERATIONS

Detail Function	Per Pupil		Increase <Decr>
	00/01	99/00	
Transportation	\$341	\$268	27.5%
Food Service	\$254	\$224	13.3%
Safety	\$5	\$5	3.5%
Building Upkeep	\$801	\$702	14.1%
Data Processing	\$140	\$107	30.9%
Business Operations	\$122	\$113	8.0%
Total	\$1,662	\$1,418	17.2%

LEADERSHIP

Detail Function	Per Pupil		Increase <Decr>
	00/01	99/00	
Principals & Asst. Prin	\$292	\$291	0.2%
School Office	\$299	\$142	111.1%
Deputies & Administrators	\$1	\$1	-19.9%
Superintendent & Board	\$106	\$115	-7.6%
Legal	\$18	\$16	13.3%
Total	\$716	\$565	26.7%

#2a Total Expenditures

By 5 Major & 32 Detail Functions

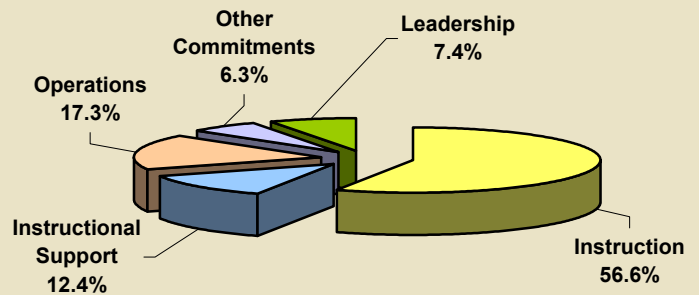
July 2000 - June 2001

Expenditures:	\$42,287,167
District Enrollment (ADM):	4,394
District Per Pupil:	\$9,624

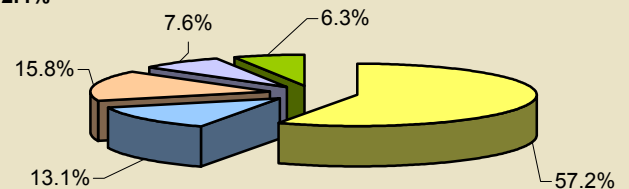
July 1999 - June 2000

Expenditures:	\$39,327,099
District Enrollment (ADM):	4,392
District Per Pupil:	\$8,954

July 2000 - June 2001



July 1999 - June 2000



OTHER COMMITMENTS

Detail Functions	Per Pupil		Increase <Decr>
	00/01	99/00	
Budgeted Contingencies	\$0	\$0	0.0%
Debt Service	\$0	\$0	0.0%
Capital Projects	\$36	\$108	-66.6%
Pass-Throughs	\$534	\$541	-1.3%
Retiree Benefits	\$22	\$12	88.4%
Enterprise Services	\$12	\$18	-35.5%
Claims & Settlements	\$2	\$0	100.0%
Total	\$605	\$679	-10.8%